



LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

B.A. DEGREE EXAMINATION – ENGLISH LITERATURE

FIFTH SEMESTER – NOVEMBER 2014

EL 5406 - ENGLISH LANGUAGE TEACHING

Date : 12/11/2014
Time : 09:00-12:00

Dept. No.

Max. : 100 Marks

PART – A

I. Answer any EIGHT of the following in about 100 words each: (8x5=40)

1. Write a short note on English as a Second Language (ESL) and English as a Foreign Language (EFL).
2. What are the significant problems that are involved in the teaching of English in India?
3. Define the following: (i) ELF – English as Lingua Franca (ii) Task (iii) Immersion (iv) I+1 formula (v) P-P-P model
4. Give a precise note on the *Grammar-Translation Method*.
5. Differentiate between an ‘approach’ and a ‘method’.
6. Illustrate Krashen’s *Affective filter hypothesis*.
7. Explain the characteristics of the *Oral Approach*.
8. What according to Halliday are the seven basic functions that language performs for children learning their first language?
9. Do you think that English is a language of power in today’s world? State reasons for your answer.
10. List out the major ‘varieties’ found within the English language used in India.
11. Describe James Asher’s attempt to teach language through physical activity.

PART – B

II. Answer any FOUR of the following in about 200 words each: (4x10=40)

12. Explicate the role of English Language Teaching in contemporary India.
13. Illustrate the salient features of the *Direct Method*.
14. What are the elements and sub-elements that constitute a method?
15. Elaborate Caleb Gattegno’s method in which “the learner is a principal actor rather than a bench-bound listener”.
16. Compare and contrast the major distinctive features of the *Audiolingual Method* and the *Communicative Approach* as distinguished by Finocchiaro and Brumfit.
17. How can a method be made effective to attain fluency for the L2 learners in India?

PART – C

III. Answer any ONE of the following in about 350 words each:

(1x20=20)

18. Elucidate the emergence and the growth of *Task Based Language Teaching* (TBLT) approach in the teaching of English language in India.
19. Highlight the difficulties faced by the L2 learners in learning English and suggest some innovative methods to overcome the difficulties.

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